



**M.A. in Counseling in Educational Settings (CES)
Program Evaluation Report 2016-2017**

Academic Year 2016-2017 CES END OF PROGRAM SURVEY

The purpose of this survey was to determine the perceptions of the current class of graduating students (2017) in the Counseling in Educational Settings M.A. program at Rowan University. Respondents were asked to reflect on their experience and provide honest feedback on various aspects of the program.

Please indicate the degree to which Rowan's Counseling in Educational Settings M.A. program provided you with the following skills and competencies:

Surveys were sent to 35 graduates. 21 surveys were completed.

Answer Options	Excellent	Very Good	Adequate/ Good	Inadequate
An understanding of the field including the role and responsibilities of a school counselor	71.4%	28.6%	0%	0%
A knowledge of the basic foundational theories of counseling	38.1%	47.6%	14.3%	0%
A framework for establishing an integrated personal theory of counseling	42.9%	42.9%	14.3%	0%
An understanding of personal limitations as a counselor	47.6%	47.6%	4.8%	0%
Effective counseling skills	57.1%	42.9%	0%	0%
The ability to plan and implement a group counseling program	47.6%	47.6%	4.8%	0%
The ability to facilitate group counseling	42.9%	52.4%	4.8%	0%
A knowledge of human lifespan development and developmental theory	38.6%	42.9%	28.6%	0%
An understanding of diversity issues in counseling	66.7%	23.8%	9.5%	0%
An awareness of possible prejudices and biases	57.1%	38.1%	4.8%	0%
Career counseling skills	38.1%	28.6%	28.6%	4.8%
The ability to evaluate the needs of clients	47.6%	42.9%	9.5%	0%
The ability to obtain and understand current research	38.1%	38.1%	23.8%	0%
An understanding of the importance of consulting in the learning environment	71.5%	19%	9.5%	0%
A current knowledge of prominent issues that affect schools and students	47.6%	52.4%	0%	0%
An understanding of developmental school counseling programs	38.1%	52.4%	9.5%	0%
An overall preparedness to enter the school counseling profession	52.4%	47.6%	0%	0%

Please rate the following aspects of Rowan’s Counseling in Educational Settings M.A. program:

Surveys were sent to 42 graduates. 21 surveys were completed.

Answer Options	Exceeds Expectations	Meets Expectations	Does NOT Meet Expectations
The knowledge of the professors as well as their ability to convey this information	71.4%	28.6%	0%
The course sequencing and curriculum	19%	76.2%	4.8%
The availability of courses	33.3%	66.7%	0%
The availability of advisement	52.4%	38.1%	9.5%
The availability of professors	50%	45%	5%
The textbooks and materials	9.5%	85.7%	4.8%
The access and use of technology	42.9%	57.1%	0%
The comfort and attractiveness of the classrooms	38.1%	61.9%	0%

CES SURVEY OF 2016 GRADUATES

The purpose of this survey was to determine the perceptions of graduates who completed the Counseling in Educational Settings M.A. program at Rowan University during 2016. Respondents were asked to reflect on their experience and provide honest feedback on various aspects of the program.

Please indicate the degree to which Rowan’s Counseling in Educational Settings M.A. program has provided you with the following skills and competencies:

Surveys were sent to 26 alumni graduates. 12 surveys were completed.

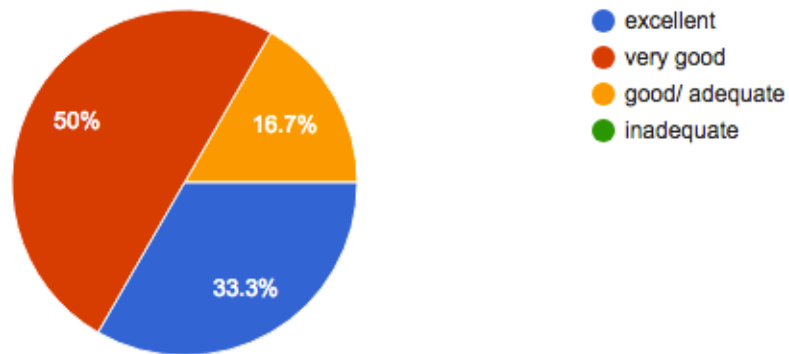
Answer Options	Excellent	Very Good	Adequate/ Good	Inadequate
An understanding of the duties of a counselor	33.3%	66.7%	0%	0%
A knowledge of the basic foundational theories of counseling	41.7%	33.3%	25%	0%
A framework for establishing an integrated personal theory of counseling	50%	33.3%	16.7%	0%
An understanding of the personal limitations as a counselor	41.7%	41.7%	16.7%	0%
Effective counseling skills	50%	33.3%	16.7%	0%
The ability to plan and implement a group counseling program	58.3%	16.7%	16.7%	8.3%
The ability to facilitate group counseling	66.7%	8.3%	16.7%	8.3%
A knowledge of human lifespan development and developmental theory	16.7%	58.3%	16.7%	8.3%
An understanding of diversity issues in counseling	58.3%	33.3%	8.3%	0%
An awareness of possible prejudices and biases	58.3%	41.7%	0%	0%
Career counseling skills	25%	41.7%	33.3%	0%
The ability to evaluate the needs of the clients	50%	41.7%	8.3%	0%
The ability to obtain and understand current research	33.3%	41.7%	25%	0%
The ability to conduct research	25%	50%	25%	0%
A current knowledge of prominent issues that affect schools and students	41.7%	25%	33.3%	0%
An understanding of developmental school counseling programs	16.7%	50%	8.3%	0%

Please rate the overall training and professional preparation you have received from Rowan's Counseling in Educational Settings M.A. program:

Surveys were sent to 26 alumni graduates. 12 surveys were completed.

Please rate the overall training and professional preparation you have received from Rowan's Counseling in Educational Settings M.A. program:

12 responses



CES SURVEY OF GRADUATE EMPLOYERS

The purpose of this survey was to determine the perceptions of employers of graduating students in the Counseling in Educational Settings M.A. program at Rowan University. Respondents were asked to reflect on their experience as an employer of an alumni student from the Counseling in Educational Settings M.A. program at Rowan University and provide honest feedback on various aspects of the program.

Please indicate the degree to which Rowan’s Counseling in Educational Settings M.A. program has provided you with the following skills and competencies:

Surveys were sent to 20 alumni employers. 5 surveys were completed.

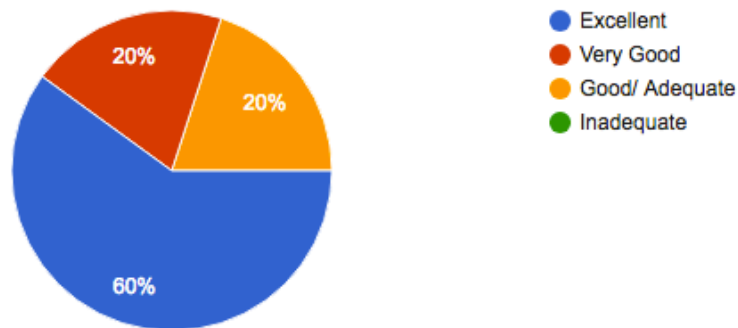
Answer Options	Excellent	Very Good	Adequate/ Good	Inadequate
An understanding of the duties of a counselor	40%	20%	40%	0%
A knowledge of the basic foundational theories of counseling	40%	40%	20%	0%
A framework for establishing an integrated personal theory of counseling	40%	40%	20%	0%
An understanding of the personal limitations as a counselor	40%	40%	20%	0%
Effective counseling skills	60%	20%	20%	0%
The ability to plan and implement a group counseling program	60%	20%	20%	0%
The ability to facilitate group counseling	60%	20%	20%	0%
A knowledge of human lifespan development and developmental theory	25%	50%	25%	0%
An understanding of diversity issues in counseling	60%	40%	0%	0%
An awareness of possible prejudices and biases	60%	20%	20%	0%
Career counseling skills	40%	40%	20%	0%
The ability to evaluate the needs of the clients	20%	60%	20%	0%
The ability to obtain and understand current research	40%	40%	20%	0%
The ability to conduct research	25%	75%	0%	0%
An understanding of the importance of consulting in order to increase the capacity of the learning environment	40%	40%	20%	0%
A current knowledge of prominent issues that affect schools and students	60%	40%	0%	0%
An understanding of developmental school counseling programs	40%	20%	40%	0%

Please rate the overall training and professional preparation you have received from Rowan's Counseling in Educational Settings M.A. program:

Surveys were sent to 20 alumni employers. 5 surveys were completed.

Please rate the overall training and professional preparation you believe your employee has received from Rowan's Counseling in Educational Settings M.A. program

5 responses



Academic Year 2016-2017
CES INTERNSHIP STUDENT EVALUATION OF SITE SUPERVISOR

The purpose of this survey was to determine student perceptions of their Internship Site Supervisor. Students surveyed included students from the graduating class (2017) of the Counseling in Educational Settings M.A. program. Respondents were asked to reflect on their experience with their Site Supervisor and provide honest feedback on various aspects of their experiences.

Please read the following statements regarding your internship site supervisor and indicate your level of agreement:

Surveys were sent to 35 internship students. 21 surveys were completed.

Answer Options	Strongly Agree	Agree	Disagree
Gives time and energy in observations	76.2%	14.3%	9.5%
Accepts and respects me as a person	85.7%	14.3%	0%
Recognizes and encourages further development of my strengths and capacities	76.2%	19%	4.8%
Gives me useful feedback when I do something well	71.4%	19%	9.5%
Provides me the freedom to develop flexible and effective counseling styles	90.5%	9.5%	0%
Encourages and listens to my ideas and suggestions for developing my counseling skills	76.2%	19%	4.8%
Provides suggestions for developing my counseling skills	76.2%	19%	4.8%
Encourages me to use new and different techniques when appropriate	66.7%	28.6%	4.8%
Is spontaneous and flexible in the supervisory sessions	81%	9.5%	9.5%
Helps me define and achieve specific concrete goals for myself during the internship experience	71.4%	28.3%	4.8%
Gives me useful feedback when I do something wrong	76.2%	23.8%	0%
Allows me to discuss problems that I encounter in my internship setting	90.5%	0%	9.5%
Helps me define and maintain ethical and professional behavior in counseling and case management	85.7%	9.5%	4.8%
Maintains confidentiality in material discussed in supervisory sessions	90.5%	9.5%	0%
Focuses on implications, consequences, and contingencies of specific behaviors in counseling and supervision	70%	25%	5%
Helps me organize relevant case data in planning goals and strategies for students	66.7%	28.6%	4.8%
Offers resource information when I request or need it	76.2%	19%	4.8%

INTERNSHIP FIELD SUPERVISOR EVALUATION OF CES PROGRAM

The purpose of this survey was to determine the perceptions of Internship Site Supervisors regarding the Counseling in Educational Settings M.A. program at Rowan University. Respondents were asked to reflect on their experience as a supervisor and provide honest feedback on various aspects of the program.

Please indicate the degree to which you believe Rowan's Counseling in Educational Settings M.A. program provides aspiring counseling professionals with the following skills and competencies:

Surveys were sent to 64 Site Supervisors. 17 surveys were completed.

Answer Options	Excellent	Very Good	Adequate/ Good	Inadequate
An understanding of the duties of a counselor	35.3%	41.2%	23.5%	0%
A knowledge of the basic foundational theories of counseling	47.1%	29.4%	23.5%	0%
A framework for establishing an integrated personal theory of counseling	41.2%	35.3%	23.5%	0%
An understanding of the personal limitations as a counselor	41.2%	29.4%	23.5%	0%
Effective counseling skills	41.2%	52.9%	0%	5.9%
The ability to plan and implement a group counseling program	64.7%	23.5%	5.9%	5.9%
The ability to facilitate group counseling	58.8%	22.5%	11.8%	5.9%
A knowledge of human lifespan development and developmental theory	48.3%	31.3%	25%	0%
An understanding of diversity issues in counseling	41.2%	41.2%	17.6%	0%
An awareness of possible prejudices and biases	35.3%	47.1%	17.6%	0%
Career counseling skills	41.2%	29.4%	23.5%	5.9%
The ability to evaluate the needs of the clients	41.2%	41.2%	11.8%	5.9%
The ability to obtain and understand current research	52.9%	29.4%	17.6%	0%
The ability to conduct research	37.5%	43.8%	18.8%	0%
An understanding of the importance of consulting in the learning environment	41.2%	41.2%	17.6%	0%
A current knowledge of prominent issues that affect schools and students	47.1%	35.3%	5.9%	11.8%
An understanding of developmental school counseling programs	35.3%	47.1%	11.8%	5.9%

Please rate the overall training and professional preparation provided by Rowan’s Counseling in Educational Settings M.A. program:

Surveys were sent to 64 Site Supervisors. 17 surveys were completed.

Please rate the overall training and professional preparation provided by Rowan’s Counseling in Educational Settings M.A. program

17 responses

